

What is the best phone number to contact you?

What is your Loyola E-mail address?

How many years have you taught at Loyola?

How many years have you advised first-year students?

What is your current status?

Tenured

Tenure Track

Non-Tenure Track

What is your current rank?

Full Professor

Associate Professor

Assistant Professor

Visiting Affiliate Professor/Lecturer

 Other

The Messina Seminar Course and Enrichment Session

How do you plan to be involved in Messina during the 2024-2025 academic year? (check one)

Teach two fall seminar courses and advise

Teach two spring seminar courses and advise

Teach one fall seminar course and one spring seminar course and advise

Teach one fall seminar course and advise

Teach one spring seminar course and advise

Teach two fall and two spring semester courses and advise two sections of students

Other (Please Explain):

When do you plan to take your Messina course release? (please consult with your department chair)

Fall Semester

Spring Semester

Other

In which Messina Theme(s) would you prefer to teach your 2024-2025 course(s)? (you may check more than if you are still undecided or if you have flexibility) [Descriptions of themes may be found on the Messina website.](#)

Self and Other

Stories We Tell

The Visionary

The Good Life

Is the course you intend to teach a version of a course already listed in the Catalogue?

Yes

No

What is the course number?

What is the official course name (as it appears in the course catalog)?

What is your adapted course name for Messina?

What is your proposed course?

Do first-year students typically enroll in this course?

Yes

No

Will your course satisfy a Diversity Requirement?

Yes

I am awaiting approval for a diversity designation.

I am waiting for a re approval of my diversity designation

No

Will students have a service learning option in this course? (Please note: Service learning should be an option and not required in Messina courses.)

Yes - This will be a service learning optional course

No

Briefly describe your course (We will ask for a more specific course description next semester).

How might you use enrichment sessions and co-curricular activities to foster disciplinary understanding, enrich theme conversations and discuss first-year transition issues?

Messina faculty also serve as first-year advisors. What is your understanding of the student-advisor relationship? What trainings do you feel you will need to best prepare for your role as an advisor to first-year students?

Partner Information

If you have already identified a faculty member to pair with, please list the name and department of that faculty member. (Note: Pairing requests must be mutual between the two faculty members and each individual course pairing is subject to approval). A list of all faculty members participating in 2024-2025 will be made available in November with the hopes that faculty pairs will be confirmed by December.

Do you have a faculty partner identified?

Yes

No

What is your faculty partner's name?

What is your faculty partner's department?

Tell us about the departments or individual faculty members you would like to work with?
What topics will your course explore?

Course Scheduling

On what days and times do you prefer to teach your courses and hold enrichment sessions during the Fall 2024 semester? Please note if you prefer to hold enrichment immediately before or after class or if you want to hold enrichment sessions at an alternate date and time.

On what days and times do you prefer to teach your courses and hold enrichment sessions during the Spring 2025 semester? Please note if you prefer to hold enrichment immediately before or after class or if you want to hold enrichment sessions at an alternate date and time. If they are the same as your Fall 2024 requests, you may leave this box blank.

If possible, do you and your faculty partner (if you have someone in mind) want the ability to bring your students together during the same class or enrichment time? This would only work if you and your partner have similar teaching schedules and if rooms are available that accommodate two Messina groups.

Yes, this is essential for our planning

Yes, this would be advantageous, but not essential

No

What is your preferred room style (click all that apply)

Seminar Room - Large oval seating (Hopkins 201)

Seminar Room - Rectangular seating (Bowman 427, Butler 100, Hammerman 102, Hopkins 250)

Multi-purpose Room - (Bowman 230, Hopkins 250, Dorothy Day D010)

Other (please specify)

What technology/classroom needs do you have for this seminar beyond a screen/projector or TV, white board, computer and internet access?

Document Camera

Podium

Panopto

Other (please specify)

Please include any additional information regarding your enrichment session time, day and room assignment.

Messina Agreement

I agree to

- Develop and teach one or more seminar courses each year to first-year students, planned in coordination with a faculty partner (who will teach the same group of students

during the opposite semester) and keyed to one of the four Messina themes – The Good Life, The Visionary, Stories We Tell and Self and Other.

- Take the lead on planning 3-4 Enrichment Sessions and attending at least 5-6 enrichment sessions (including theme-wide events and off-campus excursions) for each class.
- Engage as part of a cooperative working group of faculty, administrators and student leaders.
- Participate in Messina assessment initiatives.
- Fulfill the responsibilities of a first-year Advisor which includes working with students during summer orientation and registration, participating in the Common Text Program during Fall Welcome Weekend, meeting with students individually at least twice each semester and attending the required Core Advising workshops.

Please list the name of your department chair who will need to review the information in this form and indicate support for your involvement in Messina for the 2024-2025 academic year.

Please list your department chair's Loyola e-mail address: